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Eastmont Smiles



‘Skier Amy’ Inspires Students with Tales of Olympic Glory



By LISA MURPHY



LEE ELEMENTARY – Did you know that we have an Olympic athlete living right here in our Wenatchee Valley? Lee Elementary had the opportunity to have Amy (Sheehan) Boghokian, also known as “Skier Amy,” as a guest author and motivational speaker visit their school. Skier Amy competed in the 2014 Sochi

children’s book.
“One of the reasons why I love freeskiing so much is that my skis allow me to fly through the air, and just like I imagined it to be in my dreams,” she said. “Flying is pretty much the coolest thing ever!”
Skier Amy spoke about her journey from

“ It is important to have dreams, no matter how crazy unrealistic they may seem. Dreams give us hope for the future. They inspire us. They motivate us to become our best selves. ”
– Skier Amy

Olympics for the Australian team, 2x Winter X Games competitor and now an author/illustrator of an action sports

being a girl from Australia who did not start skiing until age 10 to becoming an elite athlete at the highest level. She had
Cont. on page 3

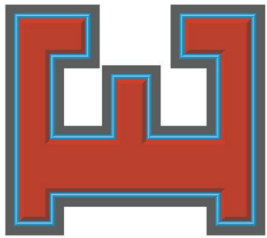
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Civil Rights Coordinator, Title IX / 28A.640 RCW Officer and ADA Coordinator
Vicki Trainor
Executive Director of Human Resources
Eastmont School District
800 Eastmont Ave.
East Wenatchee, WA 98802
509.884.7169

Section 504 Coordinator
David Woods, Assistant Superintendent/Secondary Education
Spencer Taylor, Executive Director of Elementary Education
Eastmont School District
800 Eastmont Ave.
East Wenatchee, WA 98802
509.884.7169

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800 Eastmont Ave.
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Wee Wildcats Host Family Activity Night



Parents got a chance to get hands-on with their children, completing activities designed to teach new skills through sports-related interaction. A donation from the Special Olympics helped make these Young Athlete Family Nights possible.

By Tina Brewer
Wee Wildcat Preschool Teacher

EASTMONT HIGH SCHOOL –
Wee Wildcat Preschool hosted a Young Athletes Family night this fall. Young athletes is an integrated sports program that includes children with typical development and children with disabilities learning new skills through sports interaction. Our Wee Wildcat parents, siblings, relatives and preschool students were able to experience this during our fun night of games and fellowship.
Each week at school, Wee Wildcats have been learning coordination skills through the Young Athlete Program. Sports equipment was donated by Special Olympics to help make this possible.
We set up a “round robin” of games and activities in the high school gymnasium. Families were assigned a color group

indicated by a colored wristband. They remained in the color group as they rotated from activity to activity. Each activity was seven minutes long.
Families enjoyed healthy snacks of vegetables, dip and fruit before and after the game time. The participation was outstanding.

- Family Night Activities:
- Run an obstacle course
 - Follow the leader on a path
 - Run and carry
 - Ball foot trap and kick
 - Balance beams
 - Rolling and trapping balls
 - Running styles and scarf exercises

Quotes from parents:

“I never saw my child smile so much.”

“This was so fun.”

“Let’s do this again!”



Students Welcome Hooved, Horned Friends

By Nhan Pham

LEE AND CASCADE – Over the winter months, both Lee and Cascade schools both got a special visit from some hooved friends with antlers. They were two reindeer named Mischief and Snowflake. Leavenworth Reindeer Farms was kind enough to bring over these gentle creatures for students and staff to see up close.
This was Lee’s second consecutive year the reindeer farm came to visit, and Cascade’s first. Leavenworth Reindeer Farms first set up at Lee before making their way to Cascade next.
All of this was possible because of Michelle Huguenin, a fourth-grade teacher at Lee. Huguenin said she is friends with the owners and contacted them about visiting Lee a year ago.
Since then, there is a hope that this can be an annual tradition. The students love seeing the reindeer. Huguenin said reindeer are always gentle and fun for the children, and Lee even had a contest to name the reindeer named Snowflake.
Huguenin said the owners of the farm are quite knowledgeable about these animals and taught the students a lot during their visit. Around the time for Lee, reindeer became a big focus for projects, science and reading topics.
“This is great for the kids who never get that opportunity [to see the reindeer at the farm in Leavenworth],” she said. “It’s nice to have that for the kids.”

Fun Reindeer Facts

- Reindeer are closely related to caribou
- Male and female reindeer both grow antlers
- Reindeer can migrate up to 3,000 miles a year
- Life expectancy for a reindeer is 10-18 years
- They are very social animals and prefer to stay in groups called herds
- They can run up to 50 mph

Cont. from page 1 to persevere, set goals, challenge herself, stay positive and dream big. When asked what brought her to the Wenatchee Valley, she said, “My love for freeskiing not only introduced me to some incredible lifelong friends, I also met my husband through skiing.” Skier Amy is married to Chris Boghokian, an Eastmont graduate and also her coach. Skier Amy said, “The years that I competed with Chris as my coach were the most successful years of my career. Skiing became very serious in the lead up to the Olympics. And if ever I became too stressed out,

Chris would remind me how fun skiing is and that we do it because we love it!” Skier Amy is currently in the education program pursuing a degree in elementary education. She hopes that her background in skiing will be able to inspire and support her students to also dream big. “It is important to have dreams, no matter how crazy unrealistic they may seem. Dreams give us hope for the future. They inspire us. They motivate us to become our best selves.” Lee Elementary students left inspired and motivated to dream big! This wonderful Wenatchee Valley is

full of great people, and Skier Amy is definitely one of the best! For more on Skier Amy, visit her website at www.skieramy.com.



Scan the code with your smart device to navigate to Skier Amy’s website.

Superintendent’s Corner: Give Your Student the Keys to Success – Books

Research in education is squishy. Unlike general chemistry, where water always boils at 212 degrees Fahrenheit, educational activities can have many different outcomes with students. As a district, we work hard to ensure programs that we use are supported by peer reviewed research. This means if WSU, UW, CWU, and other universities agree something works, we are much more likely to implement the recommendation than if it is based on opinion. One recommendation that has not wavered is the importance of reading. First on the list is to make time to read daily to young children and toddlers. As they become readers, continue to read transitioning from picture to chapter books. This habit needs to be daily and continue into the teen years. Having students see their parents and



grandparents read, having books and magazines in the home, and visiting our library so that a young person can select books of interest are all supportive of improving a young person’s future reading ability. The research on reading ability and future opportunities has not wavered. There is strong recognition that reading manuals, regulations, online documents, and other forms of written communication is a continuing priority. Remember that books always make great gifts, regardless of the age of a young person. If you aren’t sure what to buy, don’t hesitate to ask our teachers or school library staff about current books that are favorites among students. In summary – young people need to read, read, and read.

Garn Christensen
Garn Christensen
Superintendent

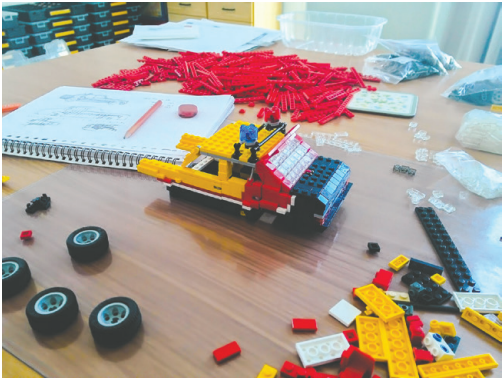
Student and District Safety

Every day of the week, I receive emails proposing that if we buy a certain product or service, our students will be safer. Yet the research for student safety shows the overall well-being of our young people is primarily the result of strong and caring relationships within a supportive community. These communities must work closely to communicate dangers, concerns, and would rather err on the side of being too cautious. Knowing this, we ask that if you hear, read or observe something that could be a threat to a student or a school, please report this information immediately to a school principal or to the Superintendent’s Office. You can do this in person, with a phone call, an email, or simply go to eastmont206-wa.safeschoolsalert.com on our website to submit an anonymous report. We will immediately investigate your report and work with law enforcement if needed. Thanks for your help in keeping our community safe.

BY GARN CHRISTENSEN

Please Donate STEM Materials

Eastmont has focused on vocational, career and technical education, and now STEM, in our efforts to better prepare students for future opportunities. In today’s digital world, we continue to feel it is important for our youngest students to build, assemble, and take apart simple machines and structures to better understand the mechanics and structures of their world.



LEGOs and other construction sets make great STEM materials.

In this effort, we are encouraging learning stations consisting of Legos, Lincoln Logs, and Erector type sets for use in our K-3 classrooms. If by chance you happen to have any of these around the house in good working order, please consider donating them to Eastmont. Contributions can be left at the Eastmont Administration Office located at 800 Eastmont Avenue, East Wenatchee.

Kindergarten Registration Begins March 1

We are excited to welcome our newest little Wildcats (Kindergarten students) to Eastmont School District! Students must be at least 5 years of age by August 31st to enroll. Registration packets are available in the following locations:

- www.eastmont206.org on the “Parents and Community” tab.
- Eastmont School District Office at 800 Eastmont Avenue.

Submit your completed registration packet beginning March 1st to the Eastmont School District Administration Office, 800 Eastmont Avenue. Register early to ensure your child’s spot at one of our schools.

Clovis Point GEARs UP For Wellness Day

By NHAN PHAM

CLOVIS POINT – It is never too early (or too late) to form good habits when it comes to your health.

As part of GEAR UP (Gaining Early Awareness And Readiness for Undergraduate Programs), the Clovis Point Wellness Day event on Jan. 12 focused on teaching students new ways to think about their overall well-being.

“Our goal is to help teach the students how to take care of their health once they graduate,” said Nicole Schmauder, GEAR UP director.

During the half-day event, guest speakers talked to students about striving for a healthier lifestyle and promoted leadership. The speakers were all excellent at engaging with the students, Schmauder said. For instance, the Healthy Living segment from Columbia Valley Community Health had a great presentation about nutrition. The speaker explained how much sugar actually goes into your body when you consume an energy drink by illustrating the amount in real sugar cubes piled high. It made the message clearer to students that they needed to be mindful about what they eat

and drink on a daily basis.

As another example, Trooper Tom Moberg had a humorous, but insightful presentation about anti-cyberbullying. In particular, he talked about how students needed to be wary about what they decide to share on their social media pages and other parts of the internet, Schmauder said.

“He did an excellent job of emphasizing that everything you do online lives forever on the internet. He was advising them to think twice about what they post,” she said.

GEAR UP Graduation Specialist Brian Holt said the Wellness Day event is helpful for increasing the odds of success in the long run for the students. Good health is directly correlated with statistics such as academics, attendance and graduation rate. In other words, the students’ well-being is a major responsibility to the staff members at Clovis.

It is all about making sure the students have the best chance to succeed in their classroom relationships and academic lives. The students know they have plenty of school resources and support to help them out with their futures.

Wellness Day is an ideal opportunity to get students on the right track. Holt said the guest speakers were informative about their respective topics.

“I thought [Wellness Day] was awesome. It was a lot of fun for the students who enjoyed learning from the guest speakers,” he said.

GEAR UP holds another Wellness Day event at Sterling K-7 School as well. Like Clovis, their Wellness Day is all focused on promoting a healthier lifestyle in all facets.

- Workshops and activities included:**
- A karate exhibition by Wenatchee School of Karate
 - A leadership lesson by Gabe Cline (WHS SOAR)
 - A showcase of Confluence Health’s bionic exoskeleton
 - An anti-cyberbullying seminar by Trooper Tom Moberg
 - Building Resilience by Children’s Home Society of Washington
 - Healthy Living by Columbia Valley Community Health



Students watch a man walks across a classroom with the help of Confluence Health’s bionic exoskeleton.



The gym became a dojo for the day as students were treated to an interactive martial arts exhibition.



Washington State Trooper Tom Moberg speaks to a group of students about cyber bullying.

New Classrooms, Cafeterias On The Way

By GARN CHRISTENSEN

Plans for the addition of 20 classrooms and four cafeterias over the next few years are underway. The classrooms will be added to existing schools to increase capacity with cafeterias being built at Cascade, Lee, Kenroy, and Rock Island. The schedule and specific projects are still being refined. We are also delaying further planning and development of the new bus repair and storage shop that we plan to build at the corner of Grant Road and Perry Avenue. This hold will continue until we complete the permitting process and state-matching grant funds are confirmed.

Increasing and modifying the grade levels served at Cascade, Kenroy,

Lee, Grant, Rock Island, and Clovis to neighborhood K-6 schools will not begin until the classroom and cafeteria additions are completed. At that same time, Sterling will discontinue grades K-6 and convert to a 7th–9th grade junior high, along with our current junior high expanding from serving 8th–9th to include 7th graders. Eastmont High School remains unchanged serving grades 10–12.

Other program location needs under consideration include co-locating some services for special need students. We are also identifying a location to expand Wee Wildcat preschool services to serve increased enrollment of students age 3–5 with special needs.

Facilities Use:

Property and liability insurance rates for public schools continue to increase. Our annual premium in 2014 was \$351,589 and is projected to be over \$600,000 for 2018-19. This price includes rate reductions for best safety practices. One outcome of this continued increase will be further restrictions and rate increases for non-school facility user groups.

For more information about Eastmont facilities and improvement plans, scan the code or visit our website at eastmont206.org.



Porter Recieves 2018 NCESD
Teacher of the Year Award

Music Teacher
Receives
VFW Honors

By NHAN PHAM

KENROY ELEMENTARY – Deanna Porter, a fourth-grade teacher at Kenroy Elementary, was a regional finalist for the 2018 North Central Educational Service District (NCESD) Teacher of the Year awards. Kenroy recognized her achievement by presenting Porter with a plaque in the fall of 2017.

Besides teaching fourth grade at Kenroy, Porter is a third and fourth-grade professional development coordinator for math and is a union representative for the Eastmont Education Association (EEA). She is also a Washington State Mathematics Council member and is part of the National Council of Teachers of Mathematics organization.

Kenroy Principal Jon Abbott said Porter is a great teammate on the teaching staff. She always strives to help fellow educators through professional development.

“Mrs. Porter is an exceptional teacher,” he said. “She works really hard to implement innovative teaching methods.”

The selection process for NCESD is quite extensive. Once nominated, Porter said she had to complete a series of applications, resumes, essays, response questions and then conduct interviews with a committee who selected the finalists throughout the state.



Mrs. Deanna Porter holding her finalist plaque with Kenroy principal Jon Abbott.

Each Educational Service District selects a regional Teacher of the Year, who then go on to compete for the state honor. Each state winner earns the opportunity to act as a spokesperson on behalf of teachers. They get to speak with state legislators and other leaders, Porter said.

In the end, though Porter did not make it to the state finals, she enjoyed the recognition for all of her teaching efforts.

“I appreciated it very much,” she said. “It is an honor to be recognized among an arena of so many outstanding teachers. I was proud to represent [Eastmont].”

KENROY ELEMENTARY – The Kenroy Awards Assembly included Mrs. Lee being presented an award from Brad Pieratt, representing the Veterans of Foreign Wars of the United States. She was selected as the Wenatchee Valley VFW Post Teacher of the Year for 2017.

“Besides being an outstanding educator, Mrs. Lee shares her patriotism with her young students and immerses them in the rich history of our country. Her Veteran’s Day program included

students and local veterans in a celebration of all who served our great nation not only in times of war but also in peace. By involving her students in this history, she laid the foundation of what it means to be a good citizen.”

Mr. Pieratt thanked her for engaging students in the history of our nation and sharing the story of men and women who served in its military.



Mrs. Lee holding her award from the Wenatchee Valley VFW.

Intervention Leads to Inspiration

Staff members at Cascade share stories about being an educator and making a difference in students’ lives.

My daughter came to Cascade behind in reading and writing. She was discouraged and didn’t like to read. Over the course of Alayna’s 2nd grade year, Mrs. Ellis helped her gain two years growth in reading and instilled a lasting love of writing. Mrs. Ellis made Alayna believe she was a gifted writer, and even published one of her pieces in the school newsletter, which was monumental in making Alayna believe in herself. Mrs. Ellis completely changed my daughter’s educational life that year.



Susie Stueck,
Second Grade
Teacher

I have a student in my class that is the embodiment of perseverance. Reading, writing and math don’t come easily for her, but she comes to school every day positive, happy and eager to learn. She inspires me every day to be the teacher she needs me to be. Together, we can do anything. I love handing assessments back and watching her reaction to what she was able to accomplish. She is proud of her hard work. She never loses faith in herself. She IS the reason I’m a teacher. There is no greater joy than standing next to your student and watching them accomplish anything they put their mind to and knowing you were a part of their success.



Allisen Ellis,
Fourth Grade
Teacher

I taught a little girl in 1st grade who moved a lot. She ended up moving several times after 1st grade and when she was in 4th grade back east. She wrote me a letter thanking me for being her teacher and telling me how important and special her time in my class was. Her teacher didn’t know where I worked, just knew the town’s name, but she sent the letter and it eventually got to me.



Monica Tun,
Response to
Intervention

Does your child have a success story you would like to share? Email social@eastmont206.org and tell us about it. It might end up in our next newsletter!

Computer-Aided Design Class Gives Students Opportunity To Create

By Nhan Pham

CLOVIS POINT – It is one thing to design something, but there is something magical about breathing life to your ideas thanks to the wonders of a 3D printer. As part of CAD (computer-aided design) class at Clovis, every seventh grader eventually enrolls into a month-long course where they learn how to use Tinkercad.

Tinkercad is a 3D CAD design tool that lets students loose on arranging geometric shapes. Of course, this is just merely scratching the surface. Once students grasp the basics, the possibilities are endless when it comes to imagination and creativity.

Don Carroll, a seventh-grade math teacher and CAD instructor, said students do so by learning the basic skills first - how to utilize the interface and move the objects around, adjusting the scaling and perspective for a better view. From there, they can eventually learn the nuances needed to make a design even more elaborate.

“What kids need to do is demonstrate mastery of the program,” he said.

There is also hope that students who enjoy this particular CAD program will consider pursuing a STEM/relatable field as a career path. After all, this class serves as an introduction for drafting and other design concepts. There is a lot of trial and error in the learning process, but it is a fun undertaking in the world of design.

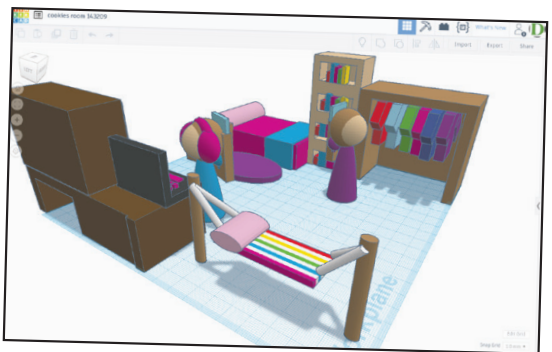
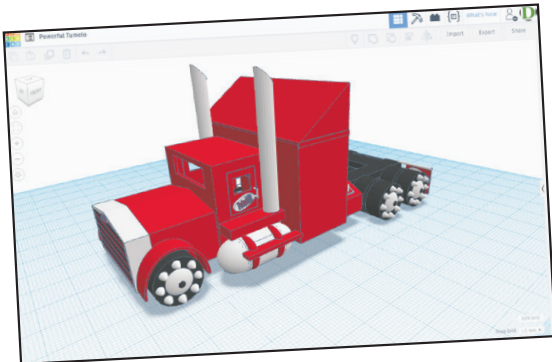
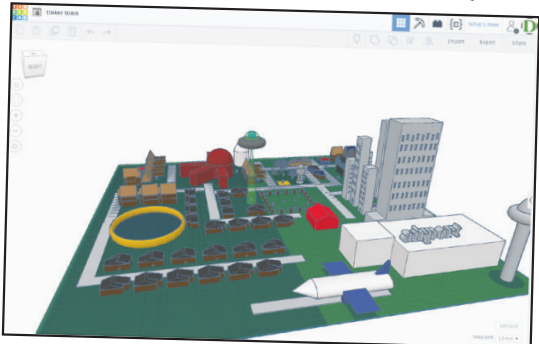
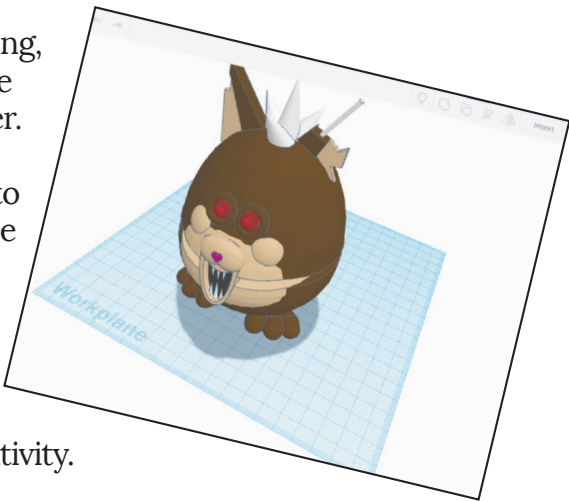
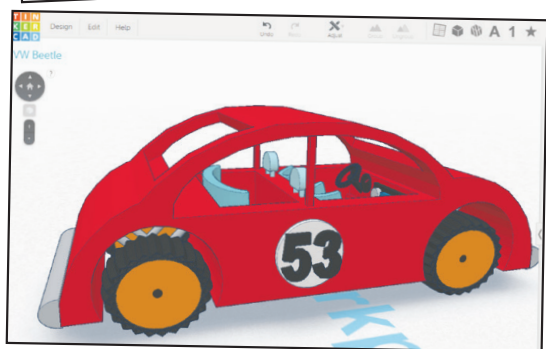
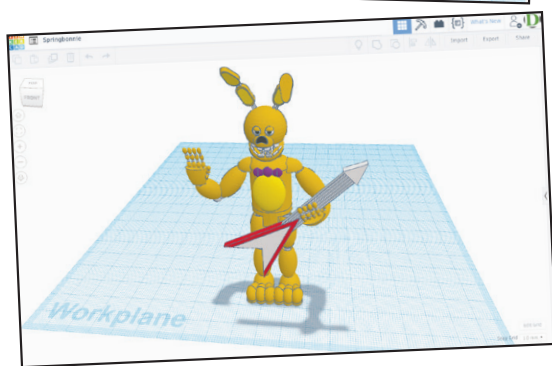
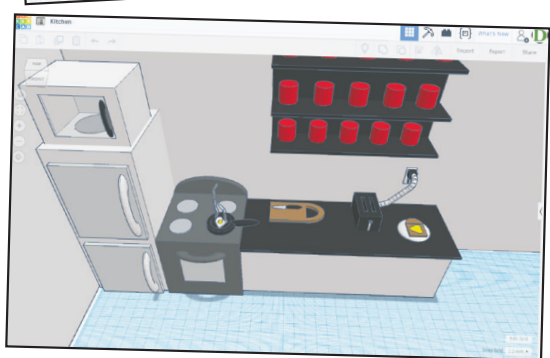
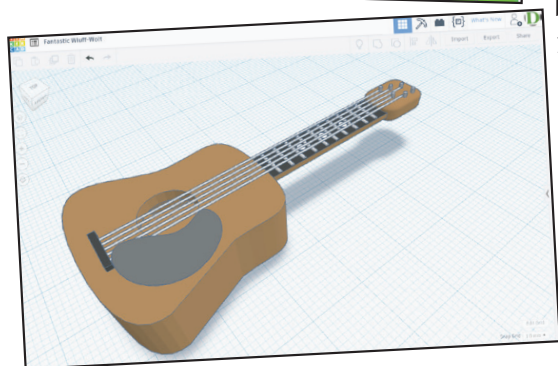
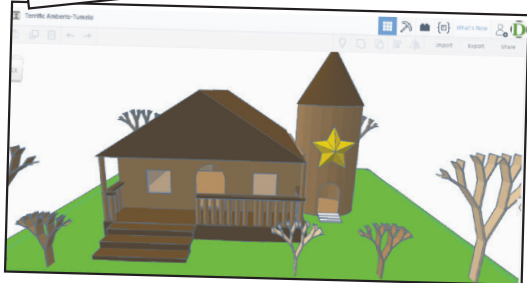
Students who challenge themselves can really push their creative boundaries. Instead of just putting together simple shapes and objects, students can make something more elaborate: houses, sceneries, cities, cars and dragons if they want.

Again, the possibilities are endless. It all boils down to how willing some students are to pick up the advanced techniques and let loose to make something entirely unique to them.

But the main incentive of the class is for students to earn the right to get their creation made with the 3D printer. Carroll said he usually saves that as a reward for the top designs that demonstrate prowess. The students who put in the time and effort often create something truly spectacular in the end. Students have made things like keychains, glasses and other objects already.

Carroll said students take a lot of pride in designing something from start to finish and taking it home with them as a symbol of pride.

“They get to take it home - straight from their mind to their hand,” he said.



Something New From Something Old

Eastmont High School student Shyane Kernoul repurposed an old guitar and turned it into a unique wall shelf in wood shop class.

– Kathy Whitney, EHS



Watch the most recent “Educator Spotlight” about Elementary Art Specialist Angie McGinnis on our YouTube channel by scanning the code.



HiCap ‘Storms’ Into New Year



A group of HiCap students pose for a picture while performing an experiment designed to show how trash in our oceans affects the ecosystem.

Talking Trash

This month, our hardy crews have embarked on a voyage into the North Pacific Ocean to discover “Trash Island!” Is it real? Can you walk on it? Is it just a gross mess? What causes it? How can we stop it from growing?

These are just a few of the questions we’ve asked and answered this month in HiCap! The North Pacific Gyre is full of trash, and these students are on the case. Our Eastmont ecologists are discovering how they can save a planet that we call home.

To find the answers to our ‘wonderings,’ we did experiments to learn about water proofing, how a gyre traps trash, how PH levels affect marine life, created marine food webs and designed trawling nets and fishing poles made from recycled materials.

Come Sail Away

Budding meteorologists at Eastmont elementary schools are discovering the difference between weather and climate. They are building meteorological tools such as wind vanes and anemometers. Experiments with wind currents and temperatures are teaching students how severe weather, like tornadoes and hurricanes are formed. Students also looked at how the four spheres (geosphere, atmosphere, hydrosphere and biosphere) of planet Earth are affected by severe weather.

BY ABBEY REYNOLDS,
HIGHLY CAPABLE
COORDINATOR/TEACHER

Teamwork Key at Grant

GRANT ELEMENTARY – Teamwork is the name of the game when it comes to bringing the best out of students. In the Eastmont School District, many teachers can count on the assistance of paraeducators and other support staff members. Interventionist Specialist Sandi Jeffris is just one member of an all-star team at Grant.



Sandi Jeffris,
Interventionist
Specialist

As part of the Response to Intervention (RTI) approach, interventionists like Jeffris provide extra help for students who struggle with a specific subject. RTI emphasizes bringing students up to speed so they can eventually excel academically with their peers. Grant dedicates a separate time of the day for students to meet with their respective interventionist - usually in small groups.

Because the groups have fewer students, it is easier to establish rapport.

“We’re the support team that surrounds the kids with what they need,” she said. “We are here to support the teachers by meeting the needs of the students in the classroom.”

Jeffris taught more than 30 years before becoming an interventionist for the last four years. Times have changed since the days she taught in the classroom, she said. There are more varied needs for students than ever before, so RTI becomes necessary. As a reading interventionist for third and fourth graders, she helps students work on skills such as phonics and comprehension strategies.

No matter what, Jeffris and other staff members never give up on their students. There is a lot of emphasis on guiding students to push themselves academically. Regardless of the struggles, it is all worth it in the end when the light bulb finally goes off. For Jeffris’ case, a real victory is getting students to enjoy reading - perhaps by finding a favorite author or two in their books.

Teachers appreciate the help of such specialists. Jeffris said she loved her job and is grateful to be working at Grant with the other members on the team.

Eastmont Needs Bus Drivers

Flexible hours? Check. Benefits? Check. Holidays and weekends off? Check. Becoming an Eastmont bus driver might just be the perfect job for you. Scan the QR code to watch the video and apply today!



Scan the code to watch the video or go to Eastmont Schools on YouTube using your internet browser.

EJHS


SAFETY

UPDATE

In early December, we completed the installation of a fence along the south side of Eastmont Junior High School. Our goal is to prevent students from crossing 8th Street at locations where there is no crosswalk. Over the years, drivers and concerned parents brought to our attention that students rarely walked to the crosswalk and instead walked or ran across traffic. Even with regular reminders

and discipline, students were still taking the shortest route whenever possible. The fence is working and directing student traffic to the crosswalk at the entrance to the school. Concerns about students being hit by cars in this area have been greatly reduced and our students are able to log a few more steps as part of their daily fitness routine.

Don't Miss 'Little Women' Coming To Eastmont High School In March



TICKET SAVINGS VOUCHER
FOR
EASTMONT SCHOOL DISTRICT FAMILIES

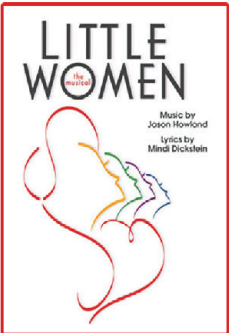
Eastmont High School Drama Club and Choir production of
"Little Women" the Broadway Musical
March 15, 16, 17, 22 and 23, 2018 at 7pm
at the Eastmont High School Auditorium

This valuable voucher may be used in advance at the PAC Box Office to purchase up to 4 reserved seats for any performance of EHS Drama's production of "Little Women" for only \$5 each

- Regular prices are \$10 for students and \$15 for adults. -

Seats are guaranteed only when voucher is used in advance at the Numerica PAC Box Office in person at 123 N. Wenatchee Avenue, Wenatchee - call (509) 663-ARTS for information

This voucher may also be used at the door on the night of the show, but there is no guarantee of admission in the case of a sold out show.



Cut out the voucher above for a discount on tickets to the show.

By CYNTHIA BROWN

EASTMONT HIGH SCHOOL – Louisa May Alcott’s autobiographical story of growing up during and after the Civil War in a house dominated by women has themes of sisterhood and female empowerment, providing an automatic connection for women of all ages.

The March family includes matriarch Marmee and her four daughters: sweet and romantic Meg, compassionate and shy Beth, willful, impressionable and artistic Amy and feisty aspiring writer Jo March as the main protagonist. She maintains fierce loyalty and love for her family while refusing the constricting role laid out for women at that time.

“Little Women” embodies the complete theatrical experience, guaranteeing a night filled with laughter, tears and a lifting of the

spirit. The powerful score soars with the sounds of personal discovery, heartache and hope – the sounds of a young America finding its voice.

Our cast includes Chloe Millard as Jo March, Tea Ning LaFleur as Beth, Audrey Millard as Amy, Adalmis Espinoza as Meg, Alex Wiecking as Marmee, David Abbott as Laurie, Riley Bergan as Professor Bhaer, Conner Sundet as John Brooke, Parker Smith as Mr. Laurence, Elli Delzer as Aunt March, Audrey Bengé as Mrs. Kirk, Kayli Bauer as Clarissa, Josiah Clifton as Rodrigo, Mitchell Woodbury as Braxton and a Chorus of Trolls, Hags, and dancers comprised of Seth Sones, Cecilia Zook. Erin Steele, Sydney Bauer, Carson Flaget, Mario Espinoza, and Caleb Clifton.



School Calendar

February						
S	M	T	W	T	F	S
				1	2	
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
26	27	28				

19 - President's Day

March						
S	M	T	W	T	F	S
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5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
26	27	28	29	30		

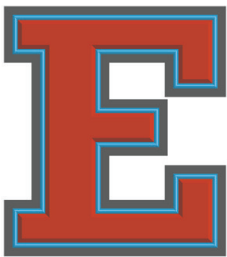
9 - Parent Conferences (K-12)
16 - Professional Development Day

April						
S	M	T	W	T	F	S
	2	3	4	5	6	
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
30						

2-6 Spring Break

May						
S	M	T	W	T	F	S
		1	2	3	4	
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		
28	29	30	31			

4 - Professional Development Day
28 - Memorial Day



**EASTMONT
SCHOOL
DISTRICT**
*Relationships,
Relevance, Rigor,
Results*

BOARD OF DIRECTORS

Annette Eggers
Chris Gibbs
Steve Piccirillo
Dave Piepel
Cindy Wright

ADMINISTRATION OFFICE

884-7169
800 Eastmont, East Wenatchee
Dr. Garn Christensen, Superintendent
Cindy Ulrich, Executive Director of Financial Services
Vicki Trainor, Executive Director of Human Resources
Spencer Taylor, Executive Director of Elementary Education
David Woods, Asst. Superintendent/Secondary Education

EASTMONT HIGH SCHOOL

884-6665
955 NE 3rd Street, East Wenatchee
Lance Noell, Principal

EASTMONT JUNIOR HIGH SCHOOL

884-2407
905 NE 8th Street, East Wenatchee
Amy Dorey, Principal

STERLING SCHOOL

884-7115
600 N James, East Wenatchee
Chris Hall, Principal

CLOVIS POINT INTERMEDIATE SCHOOL

888-1400
1855 SE 4th Street, East Wenatchee
Bob Celebrezze, Principal

CASCADE ELEMENTARY SCHOOL

884-0523
2330 N Baker, East Wenatchee
Kim Browning, Principal

GRANT ELEMENTARY SCHOOL

884-0557
1430 SE 1st Street, East Wenatchee
Greg Loomis, Principal

KENROY ELEMENTARY SCHOOL

884-1443
601 N. Jonathan, East Wenatchee
Jon Abbott, Principal

LEE ELEMENTARY SCHOOL

884-1497
1455 N. Baker, East Wenatchee
Jamea Connor, Principal

ROCK ISLAND ELEMENTARY SCHOOL

884-5023
5645 Rock Island Road, Rock Island
Penny Brown, Principal

SPECIAL EDUCATION

884-7169
800 Eastmont, East Wenatchee
Mat Lyons, Director

SPECIAL PROGRAMS

884-7169
800 Eastmont, East Wenatchee
David Woods & Spencer Taylor

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800 Eastmont, East Wenatchee
Suzy Howard, Director

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884-6503
460 NE 9th Street, East Wenatchee
Doug Clay, Director

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884-6970
345 6th Street, East Wenatchee
Seann Tanner, Director

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884-4621
345 6th Street, East Wenatchee
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